BILL SUMMARY

1st Session of the 55th Legislature

Bill No.:

Version:

Request Number:

Author:

Date:

Impact:

SB 707

Com.Sub.

Rep. Denney

4/20/2015

S0-immediate impact

Potential future costs/savings

Research Analysis

The CS for SB 707 removes language regarding the Board of Education's sole approval of corresponding student assessments for English Language Arts and Mathematics and all subject matter standards.

The measure directs the Board, in conjunction with other stakeholders as provided for in the measure, to develop recommendations for high school graduation. Recommendations must be presented to the Board by March 1, 2016, and the Board must adopt new requirements for high school graduation and a timeline for implementation by May 1, 2016.

Prepared By: Scott Tohlen

Fiscal Analysis

CS for ESB 707 provides for the State Board of Education, in consultation with a number of state entities, to develop recommendations for high school graduation requirements. A report of recommendation will be made to the State Board of Education by March 1, 2016, and by May 1, 2016 requirements will be adopted with a timeline for implementation. Language is deleted related to end-of-instruction criterion-referenced tests. There is no immediate fiscal impact. Future costs/savings will be dependent on changes to existing graduation requirements as recommended by the State Board of Education.

Prepared By: Andrea Kearney

Other Considerations

None

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